

AIRPORT ELEMENTARY
Principal—Ms. Stacie Wadlington 314-524-3872

BERMUDA ELEMENTARY
Principal - Mr. Matthew Hinzpeter 314-524-4821

CENTRAL ELEMENTARY
Principal – Mr. Sheldon McAfee 314-521-4981

COMBS ELEMENTARY
Principal—Mrs. Tangie Francwar 314-831-0411

COMMONS LANE ELEMENTARY
Principal—Dr. Heather Carroll 314-831-0440

COOL VALLEY ELEMENTARY
Principal—Ms. Suzette Simms 314-521-5622

DUCHESNE ELEMENTARY
Principal—Dr. Sheila Ward 314-831-1911

GRIFFITH ELEMENTARY
Principal—Mr. Sean Joyce 314-521-5971

HALLS FERRY ELEMENTARY
Principal—Mr. Leo Ganahl 314-831-1022

HOLMAN ELEMENTARY
Principal—Dr. Aisha Grace 314-428-9695

JOHNSON-WABASH ELEMENTARY
Principal—Mrs. Carla Leggett 314-524-0280

LEE-HAMILTON ELEMENTARY
Principal—Dr. Jill Loyet 314-521-6755

PARKER ROAD ELEMENTARY
Principal—Mrs. Jane Crawford 314-831-2644

ROBINWOOD ELEMENTARY
Principal— Dr. Malinda Ice 314-831-4633

VOGT ELEMENTARY
Principal— Dr. Leslie Thomas-Washington 314-521-6347

WALNUT GROVE ELEMENTARY
Principal—Ms. Jennifer Andrade 314-524-8922

WEDGWOOD ELEMENTARY
Principal—Dr. Exley Warren 314-831-4551

MCCLUER HIGH SCHOOL
Principal— Cedric Gerald—314-506-9400

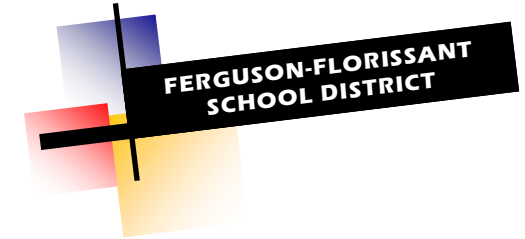
MCCLUER NORTH HIGH SCHOOL
Principal— Andrew Croley-314-506-9200

MCCLUER SOUTH BERKELEY HIGH SCHOOL
Principal - Eric Harris—314-506-9800

BERKELEY MIDDLE SCHOOL
Principal – Craig Maxwell—314-524-3883

CROSS KEYS MIDDLE SCHOOL
Principal— Frank Williams—314-506-9700

FERGUSON MIDDLE SCHOOL
Principal—Katy Chambers—314-506-9600



PARENTS-RIGHT-TO-KNOW

Parents will be informed of their child's level of achievement in each of the State Academic Assessments.

Parents may request information regarding professional qualifications of classroom teachers and paraprofessionals by contacting your local school or the District's Human Resource office.

Be involved... it matters!

Studies have found that students with involved parents are more likely to earn higher grades, attend school regularly, and graduate high school. You can help your child succeed by helping with homework assignments, reading and talking about current events, and volunteering in school.

**FERGUSONFLORISSANT
SCHOOL DISTRICT**

8855 Dunn Rd
Hazelwood, MO 63042
www.fergflor.org

What is Title I?

Parent Information



Dr. Joycelyn Pugh-Walker
Director of Federal Programs

314-687-1950
Fax 314-824-2069

What is TITLE I?

The purpose of TITLE I is to ensure that all children have a fair, equal, and significant opportunity to obtain a high-quality education and reach, at a minimum, proficiency on State Academic Achievement Standards and State Academic Assessments.

TITLE I is the largest federal education program and provides financial assistance to eligible schools. The goal of TITLE I is to provide instructional services and activities to meet the needs of disadvantaged children identified as failing, or most at risk of failing the state's challenging performance standards.

What will TITLE I do for my child?

TITLE I will provide your child with extra educational assistance beyond the regular classroom.

What will TITLE I mean to parents?

TITLE I will provide opportunities for parent involvement, including family literacy and parenting skills. Materials and training will be offered to assist parents in working with their children to increase academic achievement.

It is the intention of the FFSD to provide opportunities for participation of parents with limited English proficiency, disabilities, and parents of migratory children. If special translation is needed, please contact your principal.

Parent Involvement / Shared Responsibilities

Parent Involvement is an important aspect of TITLE I. As a parent, you can influence your child's success in school. We encourage you to be actively involved in your child's education and assist in your child's learning. As parents, you are partners in your child's education. Serve as a role model; show your child that you support his/her education.

The **Parent Involvement Policy** for the Ferguson-Florissant School District was jointly developed with parental participation to meet the combined needs of parents, students, and schools. The Policy is distributed to all parents of TITLE I students. For a copy of the policy, contact your school.

Each TITLE I school will develop a **School-Parent Compact**. This written agreement is between the school and a parent and will identify activities that the parent, the entire school staff, and the student will undertake to build and develop a partnership that will help children achieve high academic standards. You can help by monitoring your child's attendance, making sure homework is complete, attending parent/teacher conferences, and volunteering at school.

HOW DO WE USE TITLE I FUNDS TO IMPROVE ACHIEVEMENT?

- Staff professional development
- Small group tutoring
- Supplemental teaching
- Supplemental technology
- Pre-kindergarten programs
- Supplemental student materials
- Additional teachers and assistants that reduce class size
- Parent involvement materials and services



You can become more involved with your child's education by:

- Joining your child's PTG
- Supporting school extra-curricular activities
- Volunteering at your child's school
- Keeping your child's teacher informed about events in your child's life which may affect his/her performance at school
- Attending parent-teacher conferences
- Communicating with your child's teacher regularly by phone, email, or notes